

KS3 Explore activity

Learning objectives

By the end of this lesson students should be able to:

- Understand more about Higher Education and the associated terminology
- Feel more comfortable with aspects of Higher Education that they may have previously viewed as a barrier to access e.g. student finance
- Understand the breadth of opportunities available to students at university in terms of courses and extra-curricular activities
- Develop teamwork, reading comprehension and research skills

The session supports activity working towards **Gatsby benchmarks 3, 4 and 7.**

Teaching Sequence	Activities	Resources	Delivery Notes
Introduction (10 mins)	<p>Begin by delivering an introduction to the LUDUS blogs, explaining that:</p> <ul style="list-style-type: none"> - Blogs offer an introduction to key topics from the perspective of someone who has first hand experience - They offer an initial starting point on which further research can build - They have been created by university students from a range of different backgrounds and therefore represent a range of experiences - For those who prefer information in an alternative format there are vlogs which achieve the same outcomes <p>Split the class into smaller sub-teams of 3-4 people and assign each group one area of Higher Education to focus on. Potential topics include student finance, moving away from home or the links between academic courses and careers.</p>	Access to the LUDUS Website	<p>All blog content can be accessed by blind/partially sighted students using a screen reader.</p> <p>All vlogs have captions enabled for students with hearing impairments</p>

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Research and read (20 - 30 mins)	<p>Ask students to look at the blogs available on the LUDUS website and ask them to choose the one(s) (depending on time) that correspond with the topic their group has been assigned. Where possible ensure that groups are choosing different blogs.</p> <p>After choosing their blog(s), students should read it through as a group, allocating one member as the note taker.</p> <p>Students should analyse their chosen blog and work as a team to summarise the content. They should present their comments/thoughts in a clear, coherent way as they will need to present it back the group at the end of the lesson.</p> <p>Students should be encouraged to think about:</p> <ul style="list-style-type: none">- The topic covered by the blog(s) – what information does it provide? Are there key facts or points that are highlighted?- What did they find out – is there something they did not know about university or this topic before?- What does the author of the blog study?- What did they like about the blog?- Were the pictures – if so, did these help to increase understanding of the topic? <p>Students could also do their own independent research into any of the content covered, activities mentioned or any terminology/jargon they do not understand.</p>	Access to the LUDUS Website Pen and paper	

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**Present and
plenary
(10 mins)**

Ask groups to present back to the rest of class highlighting what they found out about their assigned topic, using the areas above to structure their presentation

Pen and paper